

## Vocabulary and Stages of Reader Development

Early Reader	<ul style="list-style-type: none"> <li><input type="checkbox"/> Reads the meaning of simple words used to assign dialogue (e.g. dijo)</li> <li><input type="checkbox"/> Asks and answers questions about unknown words in a text</li> </ul>
Beginning Reading	<ul style="list-style-type: none"> <li><input type="checkbox"/> Some words are may be unknown to children, but are related to more familiar words (ejemplo: saber que el zapatero es la persona que vende o arregla zapatos).</li> <li><input type="checkbox"/> Exposed to robust vocabulary, learning 2-3+ new words per day.</li> <li><input type="checkbox"/> Distinguishes between general and specific language (e.g. flower vs. rose) in context.</li> <li><input type="checkbox"/> Matches figurative language to illustrations</li> </ul>
Developing Reader	<ul style="list-style-type: none"> <li><input type="checkbox"/> Words and phrases in literary text include words that suggest feelings or senses.</li> <li><input type="checkbox"/> Reads texts with some content-specific words</li> <li><input type="checkbox"/> Encounters more complex language and vocabulary</li> <li><input type="checkbox"/> Provides a complete definition of a word or phrase, drawing heavily on the text and pictures</li> <li><input type="checkbox"/> Uses print or digital resources to determine meaning and pronunciation of unknown words</li> <li><input type="checkbox"/> Uses context within and beyond a sentence to determine the meaning of unfamiliar words</li> <li><input type="checkbox"/> Uses a glossary to learn or check the meaning of words.</li> <li><input type="checkbox"/> Uses context clues.</li> </ul>

	<ul style="list-style-type: none"> <li>❑ Uses scene-level context to explain the meaning of a word or phrase</li> <li>❑ Uses affixes, including re-, pre-, -ción, and ísimo/ísima, to determine the meaning of words and subsequently use the newly acquired words</li> <li>❑ Identifies, uses, and explains the meaning of antonyms, synonyms, idioms, and homographs in context</li> <li>❑ Differentiates between and use homographs, homophones, and commonly confused terms such as porque/porqué/por qué/por que, sino/si no, and también/tan bien.</li> </ul>
<p>Transitioning Reader</p>	<ul style="list-style-type: none"> <li>❑ Understands words and phrases with literal and nonliteral meanings (ejemplo: Tomar medidas. Está lloviendo a cántaros).</li> <li>❑ Understands words that have shades of meaning that describe states of mind or degrees of certainty and the use of the subjunctive mode to express doubt</li> <li>❑ Uses context clues and illustrations to determine meaning of words/phrases</li> <li>❑ Can read and understand descriptive words, some complex content-specific words, and some technical words</li> <li>❑ Explains or describes the meaning of a word or phrase using larger context, including text features.</li> </ul>
<p>Developing Independence Reader</p>	<ul style="list-style-type: none"> <li>❑ Solves new vocabulary words, some defined in the text and some unexplained</li> <li>❑ Can read and understand descriptive words, some complex</li> </ul>

	<p>content-specific words, and some technical words</p> <ul style="list-style-type: none"> <li>❑ Identifies, explains, and gives examples of figures of speech.</li> <li>❑ Uses print or digital resources to determine meaning, syllabication, and pronunciation</li> <li>❑ Uses context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words</li> <li>❑ Identifies the meaning of and use words with affixes such as mono-, sobre-, sub-, inter-, poli-, -able, -ante, -eza, -ancia, and -ura, and roots, including auto, bio, grafía, metro, fono, and tele</li> <li>❑ Identifies, use, and explain the meaning of idioms, homographs, and homophones such as abrasar/abrazar</li> <li>❑ Differentiates between and use homographs, homophones, and commonly confused terms such as porque/porqué/por qué/por que, sino/si no, and también/tan bien</li> </ul>
<p>Independent Reader</p>	<ul style="list-style-type: none"> <li>❑ Uses knowledge of the story to explain the meaning of a word or phrase</li> <li>❑ Able to determine the figurative meaning of words and phrases such as metaphors and similes determines the meaning of academic and domain-specific words and phrases</li> <li>❑ Understands words that are used to indicate perspective or point of view.</li> <li>❑ Uses print or digital resources to determine meaning, syllabication, pronunciation, and word origin</li> <li>❑ Uses context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words</li> </ul>

- ❑ Identifies the meaning of and use words with affixes such as trans-, super-, anti-, semi-, -logía, -ificar, -ismo, and -ista and roots, including audi, crono, foto, geo, and terr
- ❑ Identifies, uses, and explains the meaning of idioms, adages, and puns
- ❑ Differentiates between and use homographs, homophones, and commonly confused terms such as porque/porqué/por qué/por que, sino/si no, and también/tan bien.
- ❑ Uses print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech
- ❑ Uses context such as definition, analogy, and examples to clarify the meaning of words
- ❑ Determines the meaning and usage of grade-level academic Spanish words derived from Greek and Latin roots, including metro-, grafo-, scrib-, and port-
- ❑ Differentiate between and use homographs, homophones, and commonly confused terms such as porque/porqué/por qué/por que, sino/si no, and también/tan bien.
- ❑ Uses context such as contrast or cause and effect to clarify the meaning of words
- ❑ Identifies and use words that name actions, directions, positions, sequences, and locations
- ❑ Uses multiple-meaning words, homographs, homophones, and commonly confused terms correctly

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|  | <ul style="list-style-type: none"><li>❑ Investigates expressions such as idioms and word relationships such as antonyms, synonyms, and analogies</li><li>❑ Uses context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words</li><li>❑ Identifies and use words that name actions, directions, positions, sequences, and locations</li><li>❑ Uses multiple-meaning words, homographs, homophones, and commonly confused terms correctly</li><li>❑ Investigates expressions such as idioms and word relationships such as antonyms, synonyms, and analogies.</li></ul> |
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