

## Quick Check Word Lists

1. Give the student the Formative Assessment Word Lists based on the following:

Kindergarten	Word List 1
First Grade	Word List 2
Second Grade	Word List 3

2. Ask the student to read the list.
3. Say *-Voy a pedirte que leas algunas palabras. Si llegas a una palabra que no conoces, puedes omitirla/saltarla y pasar a la siguiente palabra.-* Point to the first word and say “You may begin when you are ready.” Continue pointing to the words down the list if needed.
4. If the student spends more than 3 seconds on a word say, “Go on to the next one.”
5. Mark the Response
6. Word read correctly: mark a “+” in the response column (even if the student guesses or self-corrects)
- 7.
8. Word read incorrectly: The number of words to that point that the student has read incorrectly (this will help keep track of the total words read incorrectly). If time allows, also write the incorrect word in the response column
9. Word skipped or student indicates that they don’t know the word: write “DK” for doesn’t know in the response column
10. Have the student read through the list(s) until a total of 5 words have been read incorrectly and/or the student has been marked “DK”
11. The text level that is listed in the response column is the first level of Quick Check Foldable or Passage to use when assessing comprehension. (See the example on the following page). Kindergarten, First, or Second grade students who read 1-4 words total incorrectly on the Quick Check word lists should start at Quick Check Comprehension Passage level DR5. Students who read the Quick Check word lists with 100% accuracy should start at a level that aligns with the appropriate stage of development (see the Quick Check Passage directions).

**For This Example,** A student has read 16 words - 11 correctly and 5 incorrectly. The last word read “moras” would be the last word read incorrectly. The teacher keeps track of the number of incorrect responses in the left column and will begin the informal assessment using ER4 level text.

<b>WORD</b>	<b>RESPONSE</b> <ul style="list-style-type: none"> <li>• + (If read correctly, guessed, or self-corrected)</li> <li>• # Running total of words read incorrectly</li> <li>• <b>DK</b> (If skipped or doesn't know)</li> </ul>
el	
veo	
una	
mi	
mamá	
yo	
puedo	ER1 +
me	ER1 +
gusta	ER1 +
veo	ER1 <b>1</b>
el	ER1 +
voy	ER2 <b>2</b>
tengo	ER2 <b>3</b>
está	ER2 +
sin	ER2 +
con	ER2 +
ella	ER3 +
estoy	ER3 +
voy	ER3 +
dijo	ER4 <b>5</b>

## Word List 1

<b>WORD</b>	<b>RESPONSE</b> <ul style="list-style-type: none"><li>• + (If read correctly, guessed, or self-corrected)</li><li>• # Running total of words read incorrectly</li><li>• <b>DK</b> (If skipped or doesn't know)</li></ul>
el	ER1
veo	ER1
una	ER1
mi	ER1
mamá	ER1
yo	ER2
puedo	ER2
me	ER2
gusta	ER2
veo	ER2
el	ER3
voy	ER3
tengo	ER3
está	ER3
sin	ER3
con	ER4
ella	ER4
estoy	ER4
voy	ER4
dijo	ER4

**Word List 2**

<b>WORD</b>	<b>RESPONSE</b> <ul style="list-style-type: none"><li>• + (If read correctly, guessed, or self-corrected)</li><li>• # Running total of words read incorrectly</li><li>• <b>DK</b> (If skipped or doesn't know)</li></ul>
son	BR1
aquí	BR1
cómo	BR1
tenía	BR1
estaba	BR1
sube	BR1
baja	BR1
salir	BR1
vueltas	BR1
encima	BR1
también	BR2
correr	BR2
montar	BR2
dentro	BR2
queda	BR2
ayudar	BR2
grandes	BR2
sentados	BR2
desorden	BR2
también	BR2

### Word List 3

WORD	<b>RESPONSE</b> <ul style="list-style-type: none"> <li>● + (If read correctly, guessed, or self-corrected)</li> <li>● # Running total of words read incorrectly</li> <li>● <b>DK</b> (If skipped or doesn't know)</li> </ul>
quieren	DR1
hacer	DR1
hacen	DR1
canta	DR1
sonrisa	DR1
día	DR1
bailar	DR2
aire	DR2
quieres	DR2
cuida	DR2
espectáculo	DR3
invitan	DR3
afuera	DR3
contentos	DR3
forma	DR3
traje,	DR4
ruido,	DR4
cuando	DR4
traje	DR4
gente	DR4

DR5 = Mastery of all decoding skills