

Reading Fluency Rubric

Purpose:

The DCC Lectura Reading Fluency Rubric is a guide to assess a student’s oral reading fluency of leveled text. It can be used as a part of the Quick Check assessment or as a part of the assessment that occurs formatively as a teacher works with students to progress them through the levels of text.

How to Use:

1. Provide the student with leveled text at the selected level.
2. Have the student read a selection of leveled text aloud.
3. As the student reads the text, use the Reading Fluency Rubric to observe and assess the student.
4. As you are assessing fluency, there is no need to have students read the entire book aloud, instead they can read as little or as much as needed to determine fluency. It is recommended that you listen to at least 1 minute of oral reading when using the Quick Check Reading Fluency Rubric.

Quick Check Fluency Rubric

	TR1	TR2	DIR1	DIR2	IR1	IR2
Phrasing	Phrasing reflects basic punctuation	Phrasing reflects the processing of longer (ten words or more) and more complex sentences	Phrasing reflects understanding of how more complex punctuation affects meaning	Most pausing and phrasing reflects the meaning and punctuation of the text	Almost all reading reflects meaning and punctuation of complex text	Phrasing in oral reading is well-established
Expression	Some variation in voice, tone, or stress to reflect meaning of text	Changes voice, tone, or stress to reflect dialogue of characters or content in informational text	Able to process a great deal of dialogue or academic content and reflect it through appropriate voice, tone, or stress	Variation in voice or tone mostly reflects understanding of aspects of characters and content	Orally reads in a way that recognizes a wide range of declarative, imperative, exclamatory and interrogative sentences	Variation in voice, tone, or stress reflects understanding of aspects of characters and content

Rate	At least 58 WPM read correctly	At least 70 WPM read correctly	At least 78 WPM read correctly	At least 86 WPM read correctly	At least 92 WPM read correctly	At least 96 WPM read correctly
Incorporation	Able to take apart multisyllabic words and use a full range of word-solving skills	Slows down to problem solve or look for information, then resumes normal reading pace	Able to navigate text in which print wraps around sidebars, pictures and other graphics	Able to maintain phrasing, expression, and rate in text with complex layouts and specific vocabulary	Able to maintain phrasing, expression, and rate in ways that reflect the point of view of the author, narrator, or characters	Oral reading fully demonstrates all aspects of fluent reading