Passage Comprehension Questions

Grade Level	1st Grade			2nd Grade		3rd Grade	
Reader Characteristics	DR1	DR2	DR3	DR4	DR5	TR1	TR2
Type of Assessment	Passages	Passages	Passages	Passages	Passages	Passages	Passages
Interaction with Text	What is the genre of the story/book? How do you know? What are the major differences between books that tell stories and books that give information?	What is the genre of this passage/book? What are the characteristics of this genre that you noticed? What types of illustrations or text features do you notice in this passage/book? Why did the author use that type of illustration or text feature?	What questions did you ask before, during and after reading this passage/book?	What is the genre of this book? What did you do differently while reading to understand this genre better? What descriptive language did the author use? How did it add to your enjoyment or understanding of the book/passage?	What was the most important part of the passage/text? Why do you think that the author included that part? Was this passage/text interesting, funny, or exciting? Tell me why.	How do the setting and plot of the story relate? How can you show the character' different points of view when reading aloud? (different voices) What writing techniques did the author use? (example: question and answer format)	you know about the genre of this passage/text, what do you think will happen next?

Comprehension	Retell important	After reading the	Why do you think	What was the	Describe the	How did the main	How would you
	events from the	, v					feel if
of Fiction		text, predict what	the character felt	main problem of	overall structure of	•	
		might happen	or acted		the story, including		happened to you?
	order that they	next. What clues	?	passage/book?	how the beginning	this	Would you solve
	happen including	from the		What events led	introduces the	passage/book?	the problem in the
	character, setting	book/passage or	Show me where	up to that	story and the		same way the
	problem, events,	personal	the problem was	problem?	ending concludes	How did the	character did?
	and solution.	experience helped	solved in this		the action.	character change	
		you with this	story/passage.	Look at the		from to	
	Based on the	prediction?	How do you	dialogue in the	Were there	? Why?	What is the theme
	genre of this		know?	passage/book.	characters who		of the story?
	story/book, predict	Summarize the		What does the	disagreed or saw		
	what might	book/passage,		dialogue tell you	things differently?		
	happen next.	selecting the		about how the	If so, describe how		
		information that		characters are	the characters		
		you think is		feeling or thinking?			
		important.		J -	why they saw		
					things differently.		
					unings unterentity.		

Comprehension	What information	What are some of	After reading, has	What did you learn	What are the key	Explain	What are some
of Nonfiction	did the diagrams	the text features	the new	about	ideas of this	in your	facts in this text?
	show? How did	that helped you	information that	after reading this	passage/text?	own words.	What are your
	that help you to	find information?	you have learned	book? Show me	What are the most		opinions? How do
	understand the	In what ways did	changed your	where you found	important details	Why are	you determine
	passage/book?	it/they help?	thinking about the	this information.	that helped you		what is a fact and
			topic? (Have the		determine the key	important to us?	what is an option?
	What new	As a question	students clarify	How do the	idea?		
	information has	about key details	their knowledge of	headings in this			In your own words
	been added from	in the	the topic.)	passage/text help	Summarize ideas		what is the main
	reading this	passage/book that		you?	from the story and		idea of this text?
	passage/book to	begins with who,	How was this		how they are		What details from
	what you already	what, when,	book/passage		related.		the pictures,
	knew about the	where, how, or	organized? Why				words, and text
	topic?	why. What is the	do you think the				features helped
		answer to your	author organized it				you to determine
		question?	that way?				the main idea?