

## Quick Check Foldables

**Purpose:** Regardless of the language students are learning to read, the ultimate goal is to read fluently and with comprehension. The Quick Check Foldables provides teachers with an efficient tool to assess the comprehension of early readers.

**Overview:** The Quick Check Foldables are used to assess the reading comprehension of students at the Emergent and Beginning Stages of Reader Development. A foldable book is used to assess early readers instead of a reading passage, because they provide the text supports that early readers need and give more opportunities for students to demonstrate the reader characteristics that are appropriate for these levels.

**Prior to the Assessment:** Prepare the foldables for a wide range of levels.

### How to Begin:

1. Determine the level of foldable to give the student Quick Check Word List (See Appendix C).
2. Provide the student with Quick Check Foldable at the selected level.
3. Have your student read the text aloud.
4. As the student reads the text, make notes about the reading behaviors that you observe, including notes on the student's fluency.
5. Ask the comprehension questions when the student is done reading the passage.
  - If a student does not respond completely to the question you may provide additional prompts that do not provide the student with any additional information or clues.
  - Possible responses have been provided, but teachers should accept all reasonable answers that are complete and based on the text.
6. Students may need to read more than one Quick Check Foldable to determine the appropriate match of student to leveled text. Adjust the level of text up or down, based on the comprehension and rate. Use the table below to determine the appropriate action.

Comprehension	Accuracy	Appropriate Action
100%	95-100%	Assess higher level.
100%	90-94%	This is an appropriate initial instructional level. Use the FARC to continue to observe and assess reading behaviors as instruction occurs.
100%	Below 90%	Assess at a lower level.

<b>80%-99%</b>	<b>95-100%</b>	Assess higher level.
<b>80%-99%</b>	<b>90-94%</b>	This is an appropriate initial instructional level. Use the FARC to continue to observe and assess reading behaviors as instruction occurs.
<b>80%-99%</b>	<b>Below 90%</b>	Assess at a lower level.
<b>75%-80%</b>	<b>95-100%</b>	This is an appropriate initial instructional level. Use the FARC to continue to observe and assess reading behaviors as instruction occurs.
<b>75%-80%</b>	<b>Below 90%</b>	Assess at a lower level.
<b>Below 75%</b>	<b>Any %</b>	Have the student read a passage at a lower level.

NOTES about the Quick Check Foldables:

- Allowing time to prepare the foldables will take a small amount of advanced planning, but it will provide the text supports that early readers need and give more opportunities for students to demonstrate the reader characteristics that are appropriate for these levels.

