

Alignment of **DCC Lectura Stages of Reader Development and Text Levels** with Other Leveling Systems

| Level | DCC Stages of Reader Development | DCC Lectura Text Levels | F&P Gradients | ENIL | EDL2 | Lexile For Spanish Text |
|-------|----------------------------------|-------------------------|---------------|------|-------|-------------------------|
| PreK | Pre-Reader | PR | - | - | - | - |
| K | Emergent Reader | ER1 | A-D | 1-3A | A-3 | - |
| | | ER2 | | 1V | | |
| | | ER3 | | | | |
| | | ER4 | | | | |
| 1st | Beginning Reader | BR1 | E-J | 2V | 3-16 | 450-540 |
| | | BR2 | | 1AZ | | |
| | Developing Reader | DR1 | | 2AZ | | |
| | | DR2 | | | | |
| | | DR3 | | | | |
| | | DR4 | | | | |
| 2nd | Developing Reader | DR5 | K-M | 1R | 16-28 | 505-655 |
| | | DR5 | | 2R | | |

| | | | | | | |
|-----------|--------------------------------|------|-----|----|-------|----------|
| 3rd | Transitioning Reader | TR1 | N-P | BL | 28-38 | 635-740 |
| | | TR2 | | | | |
| 4th | Developing Independence Reader | DIR1 | Q-S | Ne | 38-40 | 700-810 |
| | | DIR2 | | | | |
| 5th | Independent Reader | IR1 | T-V | AN | 40-50 | 730-870 |
| 6th | | IR2 | W-Y | Pu | 50-60 | 760-940 |
| 7th | | | Z | Br | 60-70 | 795-995 |
| 8th | | IR3 | | | 70-80 | |
| 9th-10th | | IR4 | Z+ | PI | - | 960-1070 |
| 11th-12th | | IR5 | | Or | - | |

American Reading Company. (n.d.). *Correlation with other leveling systems.*

<https://www.americanreading.com/documents/Correlations-With-Other-Leveling-Systems-Spanish.pdf>

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<https://lexile.com/educators/understanding-lexile-measures/lexile-measures-spanish/>

Pearson. (2018). *DRA2 and EDL2: Determining the reading grade level.*

<https://support.pearson.com/usclinical/s/article/DRA2-and-EDL2-Determining-the-Reading-Grade-Level>